



WIL LOU GRAY OPPORTUNITY SCHOOL

3300 West Campus Road
West Columbia, SC 29170-2195

GRADES	GED
ENROLLMENT	339 students
SCHOOL LEAD INSTRUCTOR	Mr. Joseph W. Davis, Jr.
AGENCY DIRECTOR	Mr. Pat Smith
BOARD CHAIR	Mr. Russell Hart

THE STATE OF SOUTH CAROLINA

**ANNUAL SCHOOL
REPORT CARD**

2004

ABSOLUTE RATING:

AVERAGE

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

AYP is not applicable for this school.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

Wil Lou Gray Opportunity School

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	N/A	N/A
2002	Good	Good	N/A
2003	Good	Below Average	N/A
2004	Average	Unsatisfactory	N/A

CRITERIA	DATA
GED Completion Rate	68%
Challenge Phase Completion	76%
Challenge Phase Dismissal	24%
Community Service Hours	68
Average Growth in Reading for those ineligible to participate in GED Testing	25 Months
Average Growth in Math for those ineligible to participate in GED Testing	24 Months

Wil Lou Gray Opportunity School

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

		Our School	Change from Last Year
Students (n=339)			
Average daily attendance	(Cycle 00 1)	147	Down 9
	(Cycle 00 2)	142	Up 4
With disabilities other than speech		20%	Up 7
Older than usual for grade		0	Same
Out-of-school suspensions or expulsions for violent &/or criminal offenses		4%	Down 2
Annual dropout rate		24%	Same
Percentage Meeting Presidential Physical Fitness Standards		100%	Same
Percentage Completing Computer Literacy		100%	Same
Percentage Dismissed following Pre-Challenge Phase		24%	Same
Percentage Participating in Work Based Activities		15%	Down 6
Teachers (n=16)			
Teachers with advanced degrees		100%	Same
Continuing contract teachers		100%	Same
Highly qualified teachers		N/A	N/C
Teachers with emergency or provisional certificates		0	N/C
Teachers returning from the previous year		100%	Same
Teacher attendance rate		184.3	Down 1.9
Average teacher salary		\$49,344	Up by \$3,331
Professional development days		10	Same
School			
Lead Instructor's years at school		7	Up 1
Student-teacher ratio in core subjects			
	(Cycle 00 1)	18	Down 4
	(Cycle 00 2)	18	Down 2
Prime instructional time	(Cycle 00 1)	97.0%	Same
	(Cycle 00 2)	97.0%	Down 2
Dollars spent per pupil		\$18,507	Down by \$1,162
Percent of expenditures spent for teacher salaries		48.3%	Up 7.7
Opportunities in the arts		70%	Up 38
Parents attending conferences		100%	Same
SACS accreditation		No	N/C

Abbreviations for Missing Data

N/A Not Applicable	N/AV Not Available	N/C Not Collected
N/R Not Reported	I/S Insufficient Sample	

For more than eighty (80) years the Wil Lou Gray Opportunity School has served the people of South Carolina. From its founding in 1921 by the late Dr. Wil Lou Gray, to the present day, the agency has educated and provided vocational and life skills training to thousands of citizens of our State. Throughout that time the agency has adapted its mission to meet the critical needs of the day.

The Opportunity School continues to offer traditional academic and vocational training, social and life skills improvement, and employability enhancement. The Youth Challenge Academy offers participants a structured lifestyle with an emphasis on becoming self-reliant through a disciplined, military-style environment. The Challenge Academy is premised upon leadership, teamwork and self-discipline as taught and modeled within a quasi-military framework. While the delivery method of the Wil Lou Gray Opportunity School has been reshaped, our theme of motivating the "at-risk" student into a productive, employable young adult remains unchanged.

There are more than twenty similar Challenge programs operating throughout the nation. The performance of our cadets on the TABE has been exemplary, which is reflected in our average growth rate.

As we prepare our cadets to return to their communities as productive citizens, they are exposed to many types of career choices. Some of these career choices allow them to get experience as teachers' aid; foodservice workers; barbering and hairstylist; civic services; sales; and auto mechanics.

We also participated in Harvest Hope Food Bank, Congaree River Clean-up, Cayce Riverwalk Clean-up, and many other activities that have made a positive impact on the community.

Seven of our cadets took the Scholastic Aptitude Test and achieved an average score of 930 points, with two scoring 1,100 points or better.

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students*	Teachers	Parents*
Number of surveys returned	70	14	37
Percent satisfied with learning environment	77.1%	85.7%	94.1%
Percent satisfied with social and physical environment	91.4%	92.9%	88.9%
Percent satisfied with home-school relations	58.2%	85.7%	72.7%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

* 11th grade students and parents were surveyed.